

**Commerce 4FG3
FINANCIAL THEORY
Winter 2021 Course Outline**

**Finance and Business Economics
DeGroote School of Business
McMaster University**

INSTRUCTOR AND CONTACT INFORMATION

Instructor

Dr. D. Mountain

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Class location: virtual
Class Day: Wednesday

Virtual Office Hours: By
appointment using email or Zoom

COURSE OVERVIEW

This course explores the theoretical and conceptual foundations of finance. Among the theories, upon which modern finance is founded are (1) utility theory, (2) state-preference theory, (3) mean-variance portfolio theory, (4) non-rational choice theory, (5) the capital asset pricing model, (6) the arbitrage pricing theory, and (7) the Modigliani-Miller and information theories of capital structure. A common theme is “How do individuals and society allocate scarce resources through a price system based on the valuation of risky assets?” Utility theory provides the foundations of rational decision making when deciding on risky alternatives. “How do people make choices?” State-preference theory, mean-variance portfolio theory, and arbitrage pricing provide descriptions of the objects of choice. Combining these objects of choice with the theory of choice determines how risky alternatives are valued. In turn, appropriately determined asset prices provide signals to the economy for necessary resource allocation. More recently, non-rational decision-making theories have been offered. These are based on ideas coming from prospect theory, bounded rationality and psychology. Finally, the Modigliani-Miller and information theories of capital structure asks the question “Does the method of financing have any effect on the value of assets, including the firm? Theories of agency cost and signalling contribute to answering this question. Furthermore, this has important implications for the firm’s debt-to-equity mix and dividend policy.

As well, the course examines the theory of risk sharing and its impact on the design of insurance contracts.

The course also includes quantitative methods for testing some basic propositions in finance such as the introduction of regression based quantitative methods for testing some basic propositions in finance, such as the capital asset pricing model, the arbitrage pricing theory and the Fama-French model.

LEARNING OBJECTIVES

Upon successful completion of this course, students will be able to:

- (i) understand the theoretical and conceptual foundations of finance
- (ii) have the analytical skills to evaluate new and emerging theories of finance
- (iii) evaluate various financial tools from the perspective of logical theoretical consistency
- (iv) quantitatively rank risky financial investments based on expected utility theory, state preference theory, stochastic dominance theory and selected behavioral theories
- (v) estimate through regression analysis various pricing models
- (vi) conduct capital budgeting under uncertainty
- (vii) understand the role of information in developing insurance contracts and affecting the capital structure of the firm
- (viii) understand the role of signaling and agency costs in affecting capital structure

PREREQUISITE

COMMERCE 2FB3 (or 3FA3) or IBH 3AC3 or ECON 2I03 and ECON 3G03; and registration in any Bachelor of Commerce or Engineering and Management program or relevant minor.

COURSE ELEMENTS

Credit Value: 3	Team skills: Yes	IT skills: Yes	Global: No
A2L: Yes	Verbal skills: Yes	Numeracy: Yes	Group Work: Yes
Participation: No	Written skills: Yes	Innovation: Yes	Experiential: No
Evidence-based: Yes	Leadership: No	Ethics: Yes	

REQUIRED TEXT

- Financial Theory and Corporate Policy by T.E. Copeland, J.F. Weston, and K. Shastri, 4th ed., 2005, Pearson Addison Wesley.

SUPPLEMENTARY TEXT

- Economics Organization and Management by P. Milgrom and J. Roberts, 1992, Prentice-Hall.

DELIVERY AND EVALUATION

<i>ACTIVITY</i>	<i>DELIVERY</i>	<i>DESCRIPTION</i>	<i>TOOLS</i>
Lecture Core Content	Asynch	Recorded lectures to be reviewed before live lectures	Voiceover PPT in Avenue
Readings and Cases	Asynch	Tied to weekly lectures	e-texts and in Avenue
Practice Problems	Asynch	Tied to weekly lectures	Avenue
Live Lectures	Synch	1 – 1.5 hour weekly live sessions: opportunity to elaborate on content, review assigned problems and prepare for tests	Zoom

a) Group 1 Work:

Test # 1	February 10	25 points
Assignment #1	March 5	6 points
Test # 2	March 10	25 points
Assignment #2	March 26	16 points
Total Group 1 (G1)		72 points

b) Group 2 Work:

Assignment #3	April 5	7 points
Final Exam	TBD	21 points
Total Group 2 (G2)		28 points

c) Final Grade: .

Your final mark (FM) is

$$FM = \max \left[G1 + G2, 62 * \frac{G1}{72} + 38 * \frac{G2}{28} \right]$$

Conversion

At the end of the course your overall percentage grade will be converted to your letter grade in accordance with the following conversion scheme.

LETTER GRADE	PERCENT	LETTER GRADE	PERCENT
A+	90 - 100	C+	67 - 69
A	85 - 89	C	63 - 66
A-	80 - 84	C-	60 - 62
B+	77 - 79	D+	57 - 59
B	73 - 76	D	53 - 56
B-	70 - 72	D-	50 - 52
		F	00 - 49

COMMUNICATION AND FEEDBACK

Students who wish to correspond with instructors or TAs directly via email must send messages that originate from their official McMaster University email account. This protects the confidentiality and sensitivity of information as well as confirms the identity of the student. Emails regarding course issues should NOT be sent to the Area Administrative Assistants.

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course.

The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer

activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

REQUESTING RELIEF FOR MISSED ACADEMIC WORK

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work” and the link below;

<http://ug.degroote.mcmaster.ca/forms-and-resources/missed-course-work-policy/>

STUDENT ACCESSIBILITY SERVICES

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request, including the dates/times needing to be accommodated and the courses which will be impacted, to their Faculty Office normally within 10 days of the beginning of term or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

POTENTIAL MODIFICATIONS TO THE COURSE

The instructor reserves the right to modify elements of the course during the term. There may be changes to the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

ADDITIONAL INFORMATION

Calculator Usage:

The use of a McMaster standard calculator is allowed during examinations in this course. See McMaster calculator policy at the following URL:

<http://www.mcmaster.ca/policy/Students-AcademicStudies/UGCourseMgmt.pdf>, page 15

ACKNOWLEDGEMENT OF COURSE POLICIES

Your enrolment in Commerce 4FG3 will be considered to be an implicit acknowledgement of the course policies outlined above, or of any other that may be announced during lecture and/or on A2L. **It is your responsibility to read this course outline, to familiarize yourself with the course policies and to act accordingly.**

Lack of awareness of the course policies **cannot be invoked** at any point during this course for failure to meet them. It is your responsibility to ask for clarification on any policies that you do not understand.

COURSE SCHEDULE

Commerce 4FG3 Financial Theory Winter 2021 Course Schedule

This course outline is tentative and could be subject to change as the course progresses.

Unless otherwise indicated all references are made to the Copeland, Weston and Shastri text. In addition, course material may deviate in places from the material covered in the textbooks. Therefore, class notes are very important for this course.

1. Consumption and Investment (Chapters 1 and 2)
2. Utility Theory: Given Uncertainty (Chapter 3)
3. Stochastic Dominance (Chapter 3)
4. State-Preference Theory (Chapter 4)
5. Mean-Variance Framework (Chapter 5)
6. Capital Asset Pricing Model (Chapter 6)
7. Arbitrage Pricing Model (Chapter 6)
8. Non-Rational Behavior (Readings on A2L)
9. Capital Budgeting Under Uncertainty (Chapters 2 and 9)
10. The Value of Information and Moral Hazards (Chapter 6 of Milgrom and Roberts)

11. Risk Sharing and Insurance (Chapter 13 and Chapter 7 of Milgrom and Roberts)
12. Capital Structure and the Cost of Capital (Chapters 12, 14 and 15, Chapters 14 and 15 of Milgrom and Roberts)