

**IBH 1AA3  
Financial Accounting  
Fall 2024 Course Outline**

**Accounting and Financial Management Services Area  
DeGroot School of Business  
McMaster University**

---

***INSTRUCTOR AND CONTACT INFORMATION***

---

**Dr. S.M. Khalid Nainar**

[nainar@mcmaster.ca](mailto:nainar@mcmaster.ca)

Office: DSB 316

Office Hours

Tuesdays, 2:30 - 3:30 pm

Thursdays, 2:30 - 3:30 pm

MS Teams *nainar*

**Instructional Assistant**

Mr. Karim Karim [karimk7@mcmaster.ca](mailto:karimk7@mcmaster.ca)

**Teaching Assistant**

TBA

---

***COURSE ELEMENTS***

---

Credit Value:	3	Leadership:	Yes	IT skills:	No	Global view:	Yes
A2L:	Yes	Ethics:	No	Numeracy:	Yes	Written skills:	No
Participation:	Yes	Innovation:	Yes	Group work:	Yes	Oral skills:	Yes
Evidence-based:	Yes	Experiential:	No	Final Exam:	No	Guest speaker:	Yes

## ***COURSE INFORMATION***

---

Lectures: 1 + 2: a one-hour lecture for chapter lesson, plus a 2-hour lecture for Top Hat questions.

Course Delivery Mode: All classes will be in-person.

Course Description: This is an introduction to the basic principles and practices of financial accounting, which includes an examination of income measurement and asset and liability valuation, to provide an understanding of financial accounting information and the ethics of financial reporting.

---

## ***IMPORTANT LINKS***

---

### **Course Website**

<http://avenue.mcmaster.ca>

### **MS Office Suite**

<https://portal.office.com/> or <https://office365.mcmaster.ca/>

All McMaster students have free access to Office 365 on up to 5 devices. Login with your MacID and Password to get access to Office 365.

### **Microsoft Teams**

Download MS Teams. Login with your McMaster email address and password. You will be added to the relevant team by the instructor.

### **Top Hat**

<https://app.tophat.com/login>

Create an account on Top Hat using your McMaster email address and enter your 9-digit student number in place of Student ID. The class join code is **111253**. Create an account on Top Hat using your McMaster email address and enter your 9-digit student number in place of Student ID. Your first and last name on Top Hat should match exactly as shown in Avenue. You will be added to the relevant class by the Instructional Assistant prior to the first day of class. There is no cost to use this platform.

### **Student Accessibility Services**

Students who require accommodations must submit their requests to [Student Accessibility Services](#) as soon as possible.

### **Other Important Links:**

[Mosaic](#)

[Avenue to Learn](#)

[McMaster University Library](#)

[Academic Integrity Policy](#)

## ***COURSE OBJECTIVES***

---

This course will help students understand the purpose of accounting, its implementation, its usefulness for decision making, its effect on behaviour and contracts, and its surrounding controversies over accounting methods.

The specific objectives of this course are:

- 1) Help students develop a thorough understanding of accounting procedures and the choices possible in preparing corporate financial statements.
  - 2) Help students become intelligent readers and users of corporate financial reports, which include the fundamental statements (balance sheet, income statement, retained earnings statement, and cash flow statement) plus explanatory notes, auditor's report, etc.
  - 3) Develop students' appreciation of the usefulness and limitations of financial accounting information.
- 

## ***COURSE LEARNING OUTCOMES***

---

Upon successful completion of this course, students will be able to complete the following key tasks:

1. Read and understand financial statements.
2. Understand the accounting conceptual framework and relate it to all accounting transactions.
3. Understand the accounting cycle and implement all its steps including analyzing, journalizing and posting accounting transactions, preparing end-of-period adjusting entries, preparing pre- and post-adjusting entries trial balance, and preparing closing entries.
4. Prepare financial statements such as the Statement of Earnings, Statement of Retained Earnings, Statement of Changes in Equity, Statement of Financial Position, Statement of Cash Flows.
5. Analyze internal control issues and employ some procedures to deal with them such as Bank Reconciliation Statement.
6. Record and measure of individual elements within the financial statements such as accounts receivable, allowances, contingencies, inventory, long term depreciable and non-depreciable assets, short term and long-term liabilities, and shareholders' equity.
7. Analyze and interpret financial statements using ratio analysis and vertical and horizontal ratio analysis with industry and within the firm over time.

---

## REQUIRED MATERIALS AND TEXTS

---

**Course Website**

<http://avenue.mcmaster.ca>

FREE

<https://app.tophat.com/login>

FREE

**Required (Inclusive Access):**

*Financial Accounting, Eighth Canadian Edition, comes with Pearson's MyLab Accounting*

By Thomas, Tietz, Berberich, and Seguin

**Note** - MyLab Accounting is mandatory to complete the online assignments.

The bookstore purchase link for ALL sections is: [Campus Bookstore](#)

Titles Bookstore (McMaster's campus bookstore) does not carry print copies of the textbook.

---

## COURSE OVERVIEW AND ASSESSMENT

---

LEARNING ACTIVITIES	DELIVERY	DESCRIPTION	TOOL(S)
<b>Self-Study</b>	Asynchronous	Video recordings of modules and assigned readings from the textbooks and other sources.	Avenue to Learn with links to videos on MacVideo.
<b>In-Person Classes</b>	Synchronous	One weekly 50-minute lecture and one weekly 110-minute lecture. <b>Top Hat may not be done remotely. Students must be present in-person in class to participate on Top Hat.</b>	Avenue to Learn Postings. Top Hat.
<b>Online Quizzes</b>	Asynchronous	Quizzes cover self-study content and is made available based on the schedule below. One attempt is allowed with no time limit.	Pearson MyLab.

### Self-Study

Self-study course materials will be released the week before a chapter is covered in synchronous classes. These materials are:

1. Chapter notes that summarize the chapter and provide sample questions at the end.
2. Video modules, prepared by course instructor, covering chapter content and sample problems.
3. PowerPoint presentation

### In-Person Classes

*Lectures:* during lectures, the instructor will cover the same content from asynchronous chapter materials. The focus will be on the most challenging concepts.

*Instructor-led exercises:* students will participate by answering questions delivered via Top Hat, and participation grades will be taken. **Top Hat may not be done remotely. Student must be present in-person in class to participate on Top Hat. We can detect when students log in remotely to Top Hat session, and we will treat such situations as a breach of McMaster [Academic Integrity Policy](#).**

### Assessments

Your final grade will be calculated as follows:

EVALUATION	WEIGHT	DESCRIPTION
Online Quizzes	20%	Eight quizzes covering the self-study content throughout the term.
Participation	10%	Half the marks are for participation and the other half for getting the questions correct on Top Hat during live in-person classes. <b>Top Hat may not be done remotely. Student must be present in-person in class to participate on Top Hat.</b>
Midterm: chapters 1, 2, 3, 4, and 9.	25%	<b>Saturday, October 26<sup>th</sup>; 7 pm – 9 pm.</b> The midterm will be in in-person, and a laptop computer is required.
Research Group Project	15%	Groups of 4-5 students need to meet with the professor throughout the term and submit a research proposal and a final research paper.
Final Exam: chapters 5, 6, 7, 8, and 10	30%	Scheduled through Registrars Office, 2 hrs, in-person

### NOTES:

- Missed tests/exams will receive a grade of zero unless the student has submitted and been approved for a Notification of Absence or MSAF.

- The use of a McMaster standard calculator is allowed during examinations in this course. See McMaster calculator policy.

## ***COURSE DELIVERABLES***

### ***Online Assignments (8 x 2.5% = 20%)***

The **nine** online assignments are based on content delivered asynchronously. The mark on the lowest assignment will be dropped.

Each assignment is worth 2.5% of your final grade and must be completed only by the student individually. Receiving direct answers on the assignment questions from any person constitutes a breach of McMaster Academic Integrity Policy. The assignments will be made available on MyAccountingLab from 9:00 p.m. on **release date** until 11:59 p.m. on **close date**. If an MSAF is used for an assignment, then the 2.5% for that assignment will be added to the final exam. The online assignment dates are as follows:

	<b>Release Date</b>	<b>Close Date</b>	<b>Coverage</b>
Practice (Not Graded)	September 3	September 8	Chapter 1 (immediate feedback when submitted)
Assignment 1	September 10	September 15	Chapter 2
Assignment 2	September 17	September 22	Chapter 3
Assignment 3	September 24	September 29	Chapter 9
Assignment 4	October 1	October 13	Chapter 4
Assignment 5	October 22	October 27	Chapters 5 and 6
Assignment 6	November 5	November 10	Chapters 7- CL
Assignment 7	November 12	November 17	Chapter 7 - LTL
Assignment 8	November 19	November 24	Chapters 8
Assignment 9	November 26	December 1	Chapter 10

### ***Midterm Exam (25%)***

The in-person midterm exam will be on **Saturday October 26<sup>th</sup> from 7-9 pm** and will be marked individually. The exams will cover material from the textbook, readings, lectures, online material, tutorials, online assignments, Top Hat questions, and class discussion. **Students will be required to bring their laptops to write the midterm exam in person.** The format of the exams may include True/False, Multiple-Choice, Fill in the Blank and/or Written Questions. Past midterm exams are available on Avenue for practice.

Since the midterm weight is more than 24%, students cannot self-MSAF the midterm and will have to apply for the MSAF from the faculty office if they cannot write the midterm on the scheduled time or if they miss the midterm.

**Students are allowed to bring in a double-sided letter size crib sheet to the midterm exam. The crib sheet must be on an 8x11 paper, and it can be either handwritten or typed. Typed crib sheets must be of 12-point font and 1-inch margins.**

Students who do not have access to a device to do the midterm exam, may request a paper based exam by emailing the instructional assistant of the course, Mr. Karim Karim at [karimk7@mcmaster.ca](mailto:karimk7@mcmaster.ca) and copying or Dr. S.M.Khalid Nainar at [nainar@mcmaster.ca](mailto:nainar@mcmaster.ca)

### **Participation (10%)**

Participation marks will be assigned during the synchronous live lectures. Students will be asked questions live during the lectures and will respond using the Top Hat platform. There is no cost to students for using the Top Hat platform. Marks will be assigned based on both participation and accuracy of responses. Students must be **physically present** for the entire class time. **All questions must be answered throughout the class to be eligible for credit.**

### **Group Project (15%)**

This group assignment consists of three parts, and groups must finish and submit the first part before you start working on the later parts. The three parts of the assignment are:

**Part 1:** Research questions. This is the most important step in any research project. Groups are expected to form their own research questions by applying the skills learned in IBH 1BB3, and the accounting knowledge learned in this course. Groups are encouraged to consult with me for guidance in this stage of the project.

**Part 2:** Data Collection and Data Analysis. Based on the research questions generated in Part1, collect your data, and perform the necessary analyses.

**Part 3:** Results and Conclusions.

### **Final exam (30%)**

The in-person final exam will be marked individually and will be 2 hours. The exam will cover material from the textbook, readings, lectures, online material, tutorials, online assignments, Top Hat questions, and class discussion. The format of the exam may include True/False, Multiple-Choice, Fill in the Blank and/or Written Questions. Past final exams are available on Avenue for practice.

Students who miss the midterm, whether they obtain a successful MSAF or not, will write a cumulative final exam that includes the midterm chapters. Those who obtain a successful MSAF will have the midterm weight transferred to the final exam. Those who do not obtain a successful MSAF will get a zero on the midterm weight.

---

## **COMMUNICATION AND FEEDBACK**

---

Students who wish to correspond with instructors or TAs directly via email must send messages that originate from their official McMaster University email account. This protects the confidentiality and sensitivity of information as well as confirms the identity of the student. Emails regarding course issues should NOT be sent to the Area Administrative Assistants. All students must receive feedback regarding their progress prior to the final date by which a student may cancel the course without failure by default.

- For Level 1 and Level 2 courses, this feedback must equal a minimum of 20% of the final grade.

Instructors may solicit feedback via an informal course review with students by Week #4 to allow time for modifications in curriculum delivery.

---

### ***REQUESTING RELIEF FOR MISSED ACADEMIC WORK***

---

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar [“Requests for Relief for Missed Academic Term Work”](#) and the link below:

<http://ug.degroote.mcmaster.ca/forms-and-resources/missed-course-work-policy/>

---

### ***COURSE MODIFICATION***

---

From time to time there may be a need to remove/add topics or to change the schedule or the delivery format. If these are necessary, you will be given as much advance notice as possible.

---

### ***ACADEMIC INTEGRITY***

---

Students are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials earned are rooted in principles of honesty and academic integrity. **It is the student responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

---

### ***COURSES WITH AN ON-LINE ELEMENT***

---

**This course uses the following** on-line elements: e-mail, Avenue to Learn, Pearson’s MyAccountinLab, Top Hat, MS Teams, and occasionally either Zoom or Echo 360. Students should be aware that, when they access



these elements, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

---

### ***CONDUCT EXPECTATIONS***

---

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

---

### ***ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES***

---

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

---

### ***ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)***

---

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

---

### ***COPYRIGHT AND RECORDING***

---

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

---

### ***EXTREME CIRCUMSTANCES***

---

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, Avenue to Learn and/or McMaster email.

---

### ***ACKNOWLEDGEMENT OF COURSE POLICIES***

---

Your enrolment in IBH1 AA3 will be considered to be an implicit acknowledgement of the course policies outlined above, or of any other that may be announced during lecture and/or on A2L. **It is your responsibility to read this course outline, to familiarize yourself with the course policies and to act accordingly.**

Lack of awareness of the course policies **cannot be invoked** at any point during this course for failure to meet them. It is your responsibility to ask for clarification on any policies that you do not understand.

**COURSE SCHEDULE**

**IBH 1AA3  
Introduction to Financial Accounting  
Fall 2023 Course Schedule**

Week	Week of	Topics		Online Assignment
		Asynchronous	Synchronous (in-person)	
1	3-Sep	1. Chapter 1 Notes 2. Chapter 1 Video Modules (4) 3. Chapter 1, Module 3B Questions	1. Introduction 2. Chapter 1 Lesson 3. Chapter 1 Top Hat Questions (no credit)	Practice Assignment based on Chapter 1- Not Marked. Immediate feedback when submitted (due September 8 at 11:59 pm)
2	10-Sep	1. Chapter 2 Notes 2. PPT Companion for Chapter 2 Modules 3. Chapter 2 Video Modules (2)	1. Chapter 1 Lesson continued 2. Chapter 1 Top Hat Questions (no credit)	Assignment 1 based on Chapter 2 (due September 15 at 11:59 pm)
3	17-Sep	4. Chapter 3 Notes 5. PPT Companion for Chapter 3 Modules 6. Chapter 3 Video Modules (5)	3. Chapter 2 Lesson 4. Chapter 2 Top Hat Questions	Assignment 2 based on Chapter 3 (due September 22 at 11:59 pm)
4	24-Sep	1. Chapter 9 Notes 2. PPT Companion for Chapter 9 Modules 3. Chapter 9 Video Modules (4)	1. Chapter 3 Lesson 2. Chapter 3 Top Hat Questions	Assignment 3 based on Chapter 9 (due September 29 at 11:59 pm)
5	01-Oct	1. Chapter 4 Notes 2. PPT Companion for Chapter 4 Modules 3. Chapter 4 Video Modules (4)	1. Chapter 9 Lesson 2. Chapter 9 Top Hat Questions	Assignment 4 based on Chapter 4 (due October 13 at 11:59 pm).
6	8-Oct	1. Chapter 5 Notes 2. PPT Companion for Chapter 5 Modules 3. Chapter 5 Video Modules (3)	1. Chapter 4 Lesson. 2. Chapter 4 Top Hat Questions	
<p><b>Reading Week: October 14 to October 20</b></p> <p><b>Midterm: Saturday, October 26<sup>th</sup>, 7-9 pm; ----- Midterm Chapters: 1, 2, 3, 9, and 4</b></p> <p><b>More information will be posted on Avenue</b></p>				

## IBH 1AA3 – Fall 2024

7	22-Oct	1. Chapter 6 Notes 2. PPT Companion for Chapter 6 Modules 3. Chapter 6 Video Modules (3)	1. Chapter 5 Lesson 2. Chapter 5 Top Hat Questions	Assignment 5 based on Chapters 5 and 6 (due October 27 at 11:59 pm)
8	29-Oct	1. Chapter 7 Notes 2. PPT Companion for Chapter 7 Modules 1 and 2 3. Chapter 7 Video Modules 1 and 2	1. Chapter 6 Lesson 2. Chapters 5 Top Hat Questions	
9	05-Nov	1. Chapter 7 Notes 2. PPT Companion for Chapter 7 Modules 3, 4 and 5 3. Chapter 7 Video Modules 3, 4 and 5	1. Chapter 7- CL Lesson 2. Chapter 7 Top Hat Questions	Assignment 6 based on Chapter 7- CL (due November 10 at 11:59 pm)
10	12-Nov	1. Chapter 8 Notes 2. Chapter 8 PPT presentation	1. Chapter 7- LTL Lesson 2. Chapter 7 Top Hat Questions	Assignment 7 based on Chapter 7- LTL (due November 17 at 11:59 pm)
11	19-Nov	1. Chapter 10 Notes 2. PPT Companion for Chapter 10 Module 3. Chapter 10 Video Module 1	1. Chapter 8 Lesson 2. Chapter 8 Top Hat Questions	Assignment 8 based on Chapter 8 (Due November 24 at 11:59 pm)
12	26-Nov	None	1. Chapter 10 Lesson	Assignment 9 based on Chapter 10 (Due December 1 at 11:59 pm)
13	3-Dec	Preparation for Final Exam	Catch-up and Review	

### Some Further Readings

1. **Eichenwald, Kurt, Conspiracy of Fools: A True Story, 2005, Random House, New York.**
2. Lewis, Michael, Moneyball, The Art of Winning an Unfair Game, 2011, W.W. Norton, New York.
3. Soll, Jacob, The Reckoning: Financial Accountability and the Rise and Fall of Nations, 2014, Basic Books, New York.
4. Magnuson, William, For Profit: A History of Corporations, 2022, Basic Books, New York.
5. Chancellor, Edward, The Price of Time: The Real Story of Interest, Atlantic Monthly Press, New York.

### And Some Movies....

Moneyball